

Item	Plan of Action	Timeline
<p>Content Area Writing: Social Studies (World History, American History), Science (Environmental, Biology)</p>	<p>Selected members of each subject will create a content-based prompt for students to respond to based on the sequence of their curriculum. The first administration will require Social Studies to be responsible for Persuasive-based prompts. Science will be responsible for Expository-based prompts. Subsequent administrations will require each subject to switch focus. Teachers will follow the FCAT grading rubric and will review evidence and scores with students upon completion of grading.</p>	<p>Ongoing... First administration: 9/9/13</p>
<p>English Department support</p>	<p>Teachers at each grade level will increase the number of writing assignments, as well as depth of writing. They will address Six Traits, as well as grammar. Additionally, they will work with students on extensions and elaborations. Ninth grade focus will be on PARCC style writing, tenth grade will focus on FCAT writing, 11th and 12th will focus on critical writing for college and career readiness. Periodically, teachers will assess data, work collaboratively, and work with a consultant to ensure student growth.</p>	<p>Ongoing</p>
<p>Additional Content and Elective Support</p>	<p>Each content will have an ambassador who is responsible for the creation of prompts, coordination of grading, and collaborative analysis, as well as plan for student feedback.</p>	<p>Ongoing...</p>
<p>Additional CST and district trainings.</p>	<p>Specific focus on evidence-based writing.</p>	<p>Ongoing...</p>