Seminole County Public Schools Action Plan

**School/Team/Department: Millennium Middle School Date: September 19, 2013**

**Action Plan Concern: To increase the number of proficient on FCAT Writing Assessment in 2014.**

**Action Plan Measurable Goal: Improve Millennium’s writing proficiency by 10%.**

**Current Data: 61% of students scored 3.5 above or higher on FCAT Writing Assessment in 2013.**

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| **Action Timeline** | **Person Responsible** | **Resources Needed** | **Evidence of Implementation** | **Monitoring:**  **Date and by Whom** | **Results:**  **Evaluation of processes for effectiveness and efficiency** |
| 1. Sharing of best practices in writing instruction as relates to SBLAP 6-8 at weekly PLC meetings. | J. MacDonald | n/a | Classroom observation | Weekly  J. MacDonald  E. Ehrenberg | Reviewing of student work samples at PLC meetings |
| 1. Modeling of best practices in writing instruction for all 8th grade LA teachers. | J. MacDonald | n/a | Post conference with teacher and coach | January  E. Ehrenberg | Teacher reflection on modeled lesson |
| 1. Provide support through classroom observation, modeling of best practices in writing instruction, design and implementation of writing projects with rubrics and PLC collaboration for all 8th grade SS teachers. | J. MacDonald | n/a | Post conference with teacher and coach | November  D. Lakly | Teacher reflection on modeled lesson |
| 1. Review results from last year’s FCAT Writing Assessments and this year’s DA writing assessments to determine instructional plan for each teacher’s classes based on areas of need (focus, organization, support, and/or conventions). | J. MacDonald | DA results | Teacher submitted Lesson Plans | September and January  E. Ehrenberg | January DA,  FCAT Writing Scores |
| 1. Provide targeted instruction for homogeneous groupings based on Writing DA results and teacher input. | 8th grade LA teachers  J. MacDonald | DA results | Classroom observation | February  E. Ehrenberg | FCAT Writing Scores |
| 1. Provide specific, individualized feedback for each student on multiple common writing assignments with a pre-determined rubric. | 8th grade LA teachers | n/a | Student work samples | J. MacDonald  E. Ehrenberg | Writing assignments/ January DA |
| 1. Set goals for writing assignments/assessments based on 6 Traits and DA results. | 8th grade LA teachers and students | Goal setting sheets/data folders | Observation of student data folders | J. MacDonald  E. Ehrenberg | January DA, FCAT Writing Scores |